

# Pharos: Powering a virtual learning experience

Michel Dedeo - HBN  
Prof. Jeremy Faludi, Ph.D. - TU Delft  
Meg Schwarzman, MD, MPH - UC Berkeley

4/30/20



Slides and recording will be posted to <https://pharosproject.net/tutorials>

# Future Webinars

Chemicals Management

Thursday May 28th @ 1pm CST

Pharos API and Data Downloads

Date TBD



## MISSION

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To advance human and environmental health by improving hazardous chemical transparency and inspiring product innovation



# About Pharos

<https://pharosproject.net/>

Comprehensive independent database of chemicals, polymers, metals and materials

- Hazard data for >160,000 CAS Numbers from 45 hazard lists
- Functional use data show where and why chemicals are used
- Process chemistry data identifies possible contaminants
- >600 compound groups reduce the chances of regrettable substitutions



# Sign Up for Free

<https://pharosproject.net/>

## Search Pharos

Try [Benzene](#) [50-00-0](#) [surfactant](#) [roofing](#)

### About Pharos

Pharos provides hazard, use, and exposure information on 163,894 chemicals and 151 different kinds of building products.

### Hazard Assessments

Certified GreenScreen assessments in the public domain or for sale.

### Hazard Lists

Authoritative scientific lists for health and environmental hazards and restricted substance lists.

### Common Products

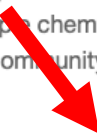
Common contents and hazards of 151 different kinds of building products.

### Data Services

Pharos data in bulk and expert analysis from HBN researchers.

### Join the Community

- Receive new updates when new hazards are added.
- Compare multiple chemicals
- Participate in community discussions



\_\_\_\_\_ or \_\_\_\_\_

# Overview of Pharos Content

1. Chemical Hazard
2. Chemical Function
3. Chemical Comparisons
4. Discussion Forums
5. Common Products (contents of building products)

# Chemical Hazards

Pharos

Comparisons

Common Products

Discussions

Account



8001-54-5

## ALKYL DIMETHYLBENZYLAMMONIUM CHLORIDE

ALSO CALLED [12741-06-9] Benzalkonium chloride (primary CASRN is 8001-54-5), [39434-18-9] Benzalkonium chloride...

View all synonyms (10)

Share Profile



Hazards

Properties

Functional Uses

Process Chemistry

Resources

### All Hazards View

Show PubMed Results

Request Assessment

Add to Comparison

	GS Score	Group I Human					Group II and II* Human								Ecotox			Fate		Physical		Mult	Non-GSLT				
		C	M	R	D	E	AT	ST	ST	N	N	SnS	SnR	IrS	IrE	AA	CA	ATB	P	B	Rx	F	Mult	PBT	GW	O	Other
All Hazards	LT-P1	-	-	-	-	-	vH	-	-	-	-	H	H-M	vH	vH	vH	-	M	-	-	-	-	H	-	-	-	R

### Hazard Lists

Download Lists

ENDPOINT	HAZARD LEVEL	GS SCORE	LIST NAME	HAZARD DESCRIPTION	OTHER LISTS
Acute Mammalian Toxicity	vH	LT-UNK	GHS - Japan	Acute toxicity (inhalation: dust, mist) - Category 2 [H330]	+12
Skin Sensitization	H	LT-UNK	GHS - Japan	Skin sensitizer - Category 1 [H317]	+1
Respiratory Sensitization	H-M	LT-UNK	AOEC - Asthmagens	Asthmagen (Rs) - sensitizer-induced	+3

# Chemical Functions

Pharos

Search...

Comparisons

Common Products

Discussions

Account 

8001-54-5

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ALSO CALLED [12741-06-9] Benzalkonium chloride (primary CASRN is 8001-54-5), [39434-18-9] Benzalkonium chloride...

[View all synonyms \(10\)](#)

Share Profile



[Hazards](#)

[Properties](#)

[Functional Uses](#)

[Process Chemistry](#)

[Resources](#)

### Functional Uses (25) [FAQ](#)

FUNCTION	PRODUCT TYPE	PRODUCT NAME	PERCENTAGE	SOURCE
algicide, bacteriocide, bacteriostat, fungicide, fungistat, virucide, tuberculocide, insecticide, microbiocide, microbiostat, molluscide, deodorant, disinfectant, sanitizer, and wood preservation				
an antimicrobial agent				
antibiotic/bactericide .. /used/ in algaecides and germicides for a wide variety of microorganisms				
antimicrobial agent		cif antibacterial spray lemon and green tea		
antimicrobial pesticide				
antistatic agent		toniandguy curl defining oil (prep)		
benzalkonium chloride is an extensively used preservative and disinfectant. it is used primarily in skin and ophthalmologic preparations, especially contact lens solutions				





# Discussion Forums

All Discussions	126
Announcements	34
Community Discussion	13
Feature Requests / Ideas	33
Chemical Discussions	45
Building Materials	1
Unread Posts	

### SEARCH DISCUSSIONS

- [80-05-7] BISPHENOL A (BPA)
- [25495-98-1] HEXABROMOCYCLODECANE (HBDC)
- PHthalATES (orthophthalates)
- [1314-13-2] ZINC OXIDE
- system updates

[Show all tags](#)

### Admin Controls

- Pending Discussions (0)

## All Discussions

[+ New Discussion](#)

### Join Us for a Webinar on Pharos as a Virtual Learning Tool - Thursday Apr 30, 12 PM ET

Announcements



Michel Dedeo, Manager of Chemical Data Systems, Healthy Building Network

a day ago

Pharos is a proven resource to help undergraduate and graduate students learn and apply basic toxicology, regardless of their academic backgrounds. Whether you are new to Pharos or are a long-time user, join us for a 60-minute session on how it can be used as a virtual learning tool. Thursday Apr 30, 12 PM ET. Sign up here: [https://zoom.us/webinar/register/8915871302476/WN\\_Ey2gtfptSVCZ3ADJvKQxyA](https://zoom.us/webinar/register/8915871302476/WN_Ey2gtfptSVCZ3ADJvKQxyA)

2 replies

Reply

### Durisan

Chemical Discussions



Nancy Uding, Program Director, Toxic-Free Future

22 days ago

Hello all, I am looking for information about a disinfecting product called Durisan. There is an entry in Pharos for Durisan soft. Can anyone tell me what soft means? Thanks! Nancy

[599-88-2] Benzenesulfonamide, 4-amino-N-(5-methyl-2-pyrimidinyl)-

5 replies

Reply

### ACC's Plastics Division releases mass balance certification principles

Community Discussion



Tristan Roberts, Technical Director, Health Product Declaration Collaborative

24 days ago



# Learn More with Tutorials

## Guided tutorials help you get the most out of Pharos

Learn about specific features with these quick tutorials

- Compare hazards of multiple chemicals and track changes to their hazard profiles
- Find chemicals with a specific function (eg surfactant) or in a product category (eg. cosmetics)
- Learn about the most common building products types
- Find where a chemical is used in products
- Identify safer alternatives in common building product types
- View hazards in the new Pharos like they are displayed in the old Pharos
- View All Tours

(webinar slides and recordings will be posted here as well)

### ABOUT

[About Pharos](#)  
[Terms of Service](#)  
[Privacy Policy](#)  
[System Description](#)

### CONTACT

[Support](#)

### CONTRIBUTE

[Upgrade account](#)  
[Donate](#)

### FOLLOW US

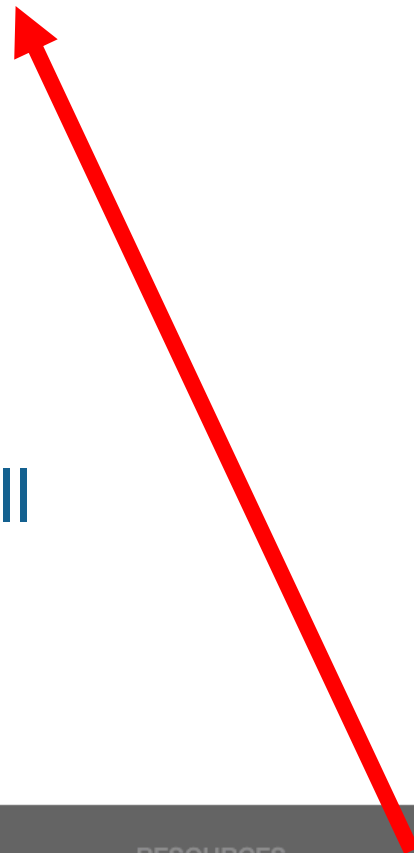
[HBN Blog](#)  
[Facebook](#)  
[Twitter](#)

### RESOURCES

[Assessments](#)  
[Projects](#)  
[Hazard Lists](#)  
[Compound Groups](#)

### LEARN

[Tutorials](#)  
[Biomonitoring](#)  
[Case Studies](#)



# Quick Answers (sometimes)

## Search Pharos

Q Search for chemicals, common products, functional uses, or other resources...

Search

Try Benzene 50-00-0 surfactant roofing

### About Pharos

Pharos provides hazard, use, and exposure information on 163,895 chemicals and 152 different kinds of building products.

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#### Hazard Lists

Authoritative scientific lists for health and environmental hazards and restricted substance lists.

#### Common Products

Common contents and hazards of 152 different kinds of building products.

#### Data Services

Pharos data in bulk and expert analysis from HBN researchers.

Want to get the most out of Pharos? Visit our [Tutorials](#) page and [Case Studies](#) for inspiration.

Looking for building product guidance? Check out our sister website, [HomeFree](#).

### Announcements



Join Us for a Webinar on Pharos as a Virtual Learning Tool - Thursday  
Apr 30, 12 PM ET

Posted by Michel Dedeo 2 days ago

Pharos is a proven resource to help undergraduate and graduate students learn and apply...

### Discussion Activity



Durisan

Posted by Kevin Harr 3 weeks ago

If I were on "Who Wants to be a Millionaire?" and I have already taken a deal. I would...



Durisan

Posted by Joseph Rinkevich 3 weeks ago

Hi Nancy,

Based this helpful feedback from others, it's looking like "...





# Choosing Greener Materials In Product Design With Pharos



Jeremy Faludi, TU Delft

# Where I Use Pharos

- Teaching

- **Research**

Teaching



# Tools for Design and Sustainability

## Introduction

- ▼ Whole System Mapping
- ▼ Measuring Sustainability
- ▼ Greener Materials
- ▼ Lightweighting
- ▼ Design for Lifetime & Sharing
- ▼ Energy Effectiveness
- ▼ Changing Lifestyles

## Integrating into Classes

## Tools for Design and Sustainability

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As engineers and designers, what you create will impact the world we live in. To help solve the global issues we face today, it's more important than ever to invent products and services that help people and the world.

Inventing green can mean inventing a technology whose whole purpose is sustainability (like carbon sequestration or eliminating waste) or it can mean improving the environmental impacts of ordinary products, from material choice to energy use to changing users' lifestyles. For many companies, being environmentally responsible is also good business. By using a mindset of "inventing green," you can: save material costs with more efficient production methods; reduce liability risks associated with the manufacture or disposal of toxic materials; and meet customer demand for products that are safer for their families or less energy-intensive to use.

This site is for you: designers, inventors, and startup founders who are curious about your options and are seeking practical advice for taking action. The following tools allow you to jump into whichever topic you like. Each topic has 'content' for you to read or watch, 'exercises' for you to apply what you have learned, and 'examples' for you to reference.



**Content**



**Exercises**



**Examples**

Different product types will have different priorities for sustainability—some depend more on material choice, others on energy efficiency, and so on. To have the greatest impact with the least amount of work, start with the Whole System Mapping design exercise to clarify the big picture and focus on what's most important for your product.



# greener materials

## Introduction

### ▼ Whole System Mapping

### ▼ Measuring Sustainability

### ▲ Greener Materials

#### Finding Greener Materials

Finding Greener Materials – Exercise

Finding Greener Materials – Examples

#### Swapping in Greener Materials


Swapping in Greener Materials – Exercise

Swapping in Greener Materials –

## greener materials

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### Overview

 **Goal: Understanding what makes materials more or less sustainable, and comparing common materials.**

You have an amazing variety of materials to choose from — more than any inventors or designers of the past ever had. But the sheer multitude of considerations for choosing sustainable materials can be dizzying. There's no such thing as a green material by itself; it's about matching the material to the job. That means considering the environmental impacts of the material, its function, and the whole system it fits into.

An ideal sustainable material:

- is abundant / rapidly renewable
- is resource-cheap (requires minimal energy or other material to produce)



Introduction

- ▼ Whole System Mapping
- ▼ Measuring Sustainability
- ▲ Greener Materials

Finding Greener Materials

- Finding Greener Materials – Exercise
- Finding Greener Materials – Examples

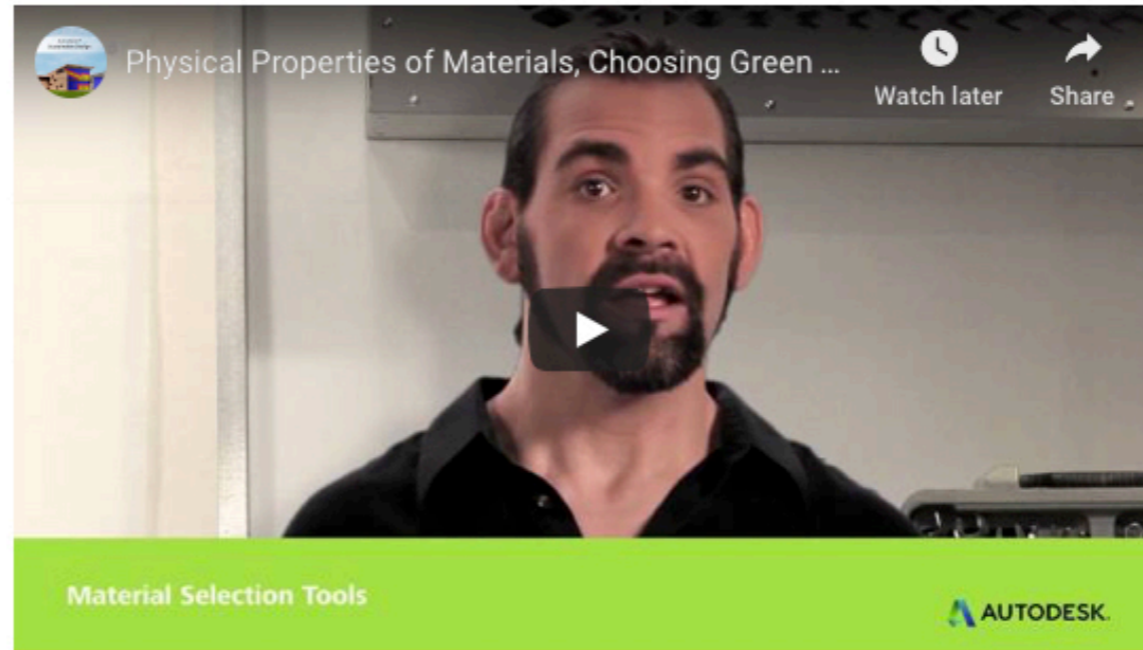
Swapping in Greener Materials

- Swapping in Greener Materials – Exercise
- Swapping in Greener Materials – Examples

- ▼ Lightweighting
- ▼ Design for Lifetime & Sharing

- ▼ Energy Effectiveness
- ▼ Changing Lifestyles

Integrating into Classes



Autodesk Sustainability Workshop [Physical Properties of Materials](#)

**Choosing Better Materials**

Now that you know about some of the tradeoffs for materials selection, how do you know what options are available?

For quick reference, you can see charts created by Jeremy Faludi, published on Instructables. They can help you compare commonly-available metals, plastics, and woods; for electronics, a chart for choosing power supplies is also included:

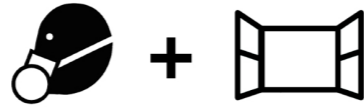


You can also look up tables of environmental impacts per kg of material calculated by life-cycle assessment (LCA). Two good sources are [Okala Practitioner](#) and [Ecolizer](#). Simply look up different materials to compare them—lower scores show lower impacts per kg of material. These scores don't measure everything (like social impacts, some kinds of toxicity, or material functionality), but they're a good start.

For clothing and soft goods, it's often hard to find LCA data. Try the Sustainable Apparel Coalition's [Materials Sustainability Index](#). Note that this system is incompatible with LCA scores, so it won't help you compare

# Choosing Greener Plastics

When heating / sanding



Wear a respirator

Have good ventilation

**GOOD FOR:**

Eating / Drinking

Laser-cutting

Casting

Strength

Bearing Surface

PLA = polylactic acid bioplastic  
 PHA = Polyhydroxyalkanoate bioplastic  
 HDPE = high-density polyethylene  
 PET = polyethylene terephthalate  
 LDPE = low-density polyethylene  
 PP = polypropylene  
 PMMA = acrylic  
 PU = polyurethane  
 PS = polystyrene  
 ABS = acrylonitrile butadiene styrene  
 PC = polycarbonate  
 PVC = polyvinyl chloride

BETTER

**Scrap Plastics**

PLA

PHA

**Recycled Petroleum Plastics**

PP

HDPE

LDPE

PET

Silicone

Acrylic

PU

PS

ABS

PC

Epoxy

PVC

WORSE

# greener materials



## Exercise

### Finding Greener Materials

Time Estimate: 1—4 hours

Goal: Find an alternative material that could replace a high-environmental-impact material in your product, and get a cost estimate for it.



#### Step 1: Decide on a material in your product to replace

Time Estimate: 5—10 minutes

Identify a high-environmental-impact material in your invention. This doesn't have to be a homogeneous material, it can be an amalgamation of materials, such as a circuit board or a window assembly.

#### Step 2: Explore material libraries or other resources to find exciting green materials

Time Estimate: 1.5—3 hours

Use the links in the [Finding Greener Materials page](#), search engines, blogs, hard copy catalogs, or whatever means you see fit to go material-hunting. Don't limit yourself to practical things, feel free to find wild, avant garde materials from exotic suppliers, or waste materials from dumpsters. Anything that could be acquired at large production scale.

- Make a list of at least five interesting materials.
- Choose one final material, using whatever criteria you like.
- Get an image of what the winning material looks like.

## Introduction

### ▼ Whole System Mapping

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### ▲ Greener Materials

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#### Swapping in Greener Materials

Swapping in Greener Materials – Exercise

Swapping in Greener Materials – Examples

### ▼ Lightweighting

### ▼ Design for Lifetime & Sharing

### ▼ Energy Effectiveness

### ▼ Changing Lifestyles

## Integrating into Classes



## Introduction

- ▼ Whole System Mapping
- ▼ Measuring Sustainability
- ▲ Greener Materials

## Finding Greener Materials

Finding Greener Materials – Exercise

Finding Greener Materials – Examples

## Swapping in Greener Materials

Swapping in Greener Materials – Exercise

Swapping in Greener Materials – Examples

## ▼ Lightweighting

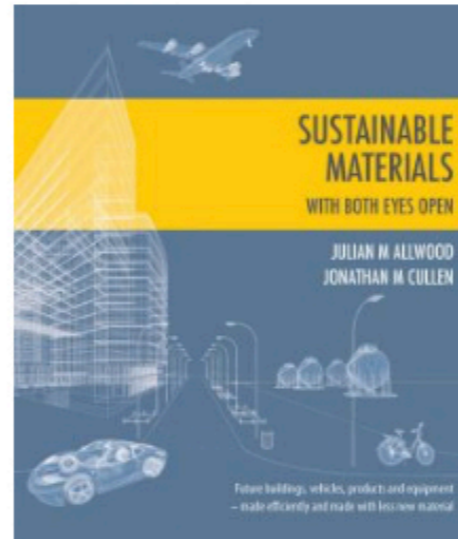
## ▼ Design for Lifetime & Sharing

## ▼ Energy Effectiveness

## ▼ Changing Lifestyles

## Integrating into Classes

## Books and Articles



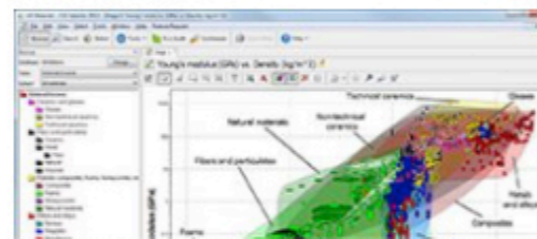
- [Sustainable Materials With Both Eyes Open](#) by Allwood and Cullen (2012)
- [Materials and the Environment](#) by Ashby (2013)
- [Design + Environment](#), Chapter 4 by Helen Lewis
- [Sustainability Metrics: LCA and Green Design in Polymers](#) by Tabone, Cregg JJ, Beckman EI, and Landis AE (2010)
- [Creating Safe and Healthy Spaces](#) by Rossi and Lent (2006) (green plastics article)
- [Green Chemistry: Theory and Practice](#) by Anastas (2000)

## Catalogs of Green Materials



- [Cradle to Cradle Certified Products Registry](#) (free access; lists all C2C certified products)
- [Fair Trade certified products database](#) by FloCERT (free access; lists Fair Trade certified companies)
- [FSC Certificate Database of wood & paper products](#) (free access; lists all FSC certified products)
- [SA8000 Certified Facilities List](#) by Social Accountability International (free access; lists all companies / factories SA8000 certified)

## Databases and Analysis Software



Introduction

- ▼ Whole System Mapping
- ▼ Measuring Sustainability
- ▲ Greener Materials

Finding Greener Materials

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Swapping in Greener Materials – Examples

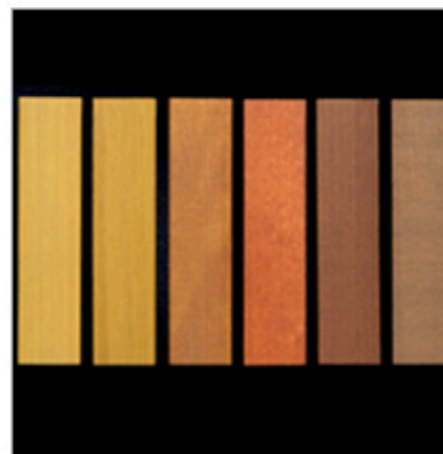
- ▼ Lightweighting
- ▼ Design for Lifetime & Sharing
- ▼ Energy Effectiveness
- ▼ Changing Lifestyles

Integrating into Classes

Chemical toxicity libraries



- [Pharos Chemical & Material Library](#) (easiest for non-experts to read; toxicity data for both good and bad materials)
- [NIOSH pocket guide to chemical hazards](#) (free access; toxicity data for both good and bad materials)
- [ChemSec "Sin List"](#) (free access; hazardous chemicals with toxicity data)
- [US National Library of Medicine's Hazardous Substances Data Bank, "HSDB"](#) (free access)
- [European Chemical Agency \(ECHA\)'s Registered Substances Database](#) (free access; difficult for non-toxicologists to read)
- [International Programme on Chemical Safety \(IPCS\)'s INCHEM](#) (free access; difficult for non-toxicologists to read)
- [Cradle to Cradle Banned List of Chemicals](#) (free access; list of chemicals that will immediately disqualify a product from Cradle to Cradle certification)



Finding Greener Materials Exercise



Finding Greener Materials Examples



Research

# Precision Uncertainty GreenScreen

## GreenScreen



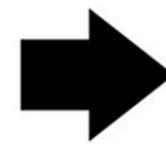
MDI-based  
SPF

	C	M	R	D	E	AT	ST acute	N	IrS	IrE	ST chronic	N	Sn S	Sn R	AA	CA	P	B
A	1.0	2.0	2.0	2.0		1.0	2.0		1.0	1.0	1.0		1.0	1.0	3.0	3.0	3.0	3.0
B	2.0			2.0		1.0	2.0		2.0	1.0			1.0	1.0	3.0			3.0
C	2.0	2.0	2.0			2.0	3.0		3.0	3.0	2.0		2.0	2.0	3.0	2.0	1.0	3.0
D	2.0	2.0	3.0	1.0	1.0	2.0	1.0	3.0	2.0	1.0		2.0	2.0	2.0	2.0	2.0	3.0	3.0



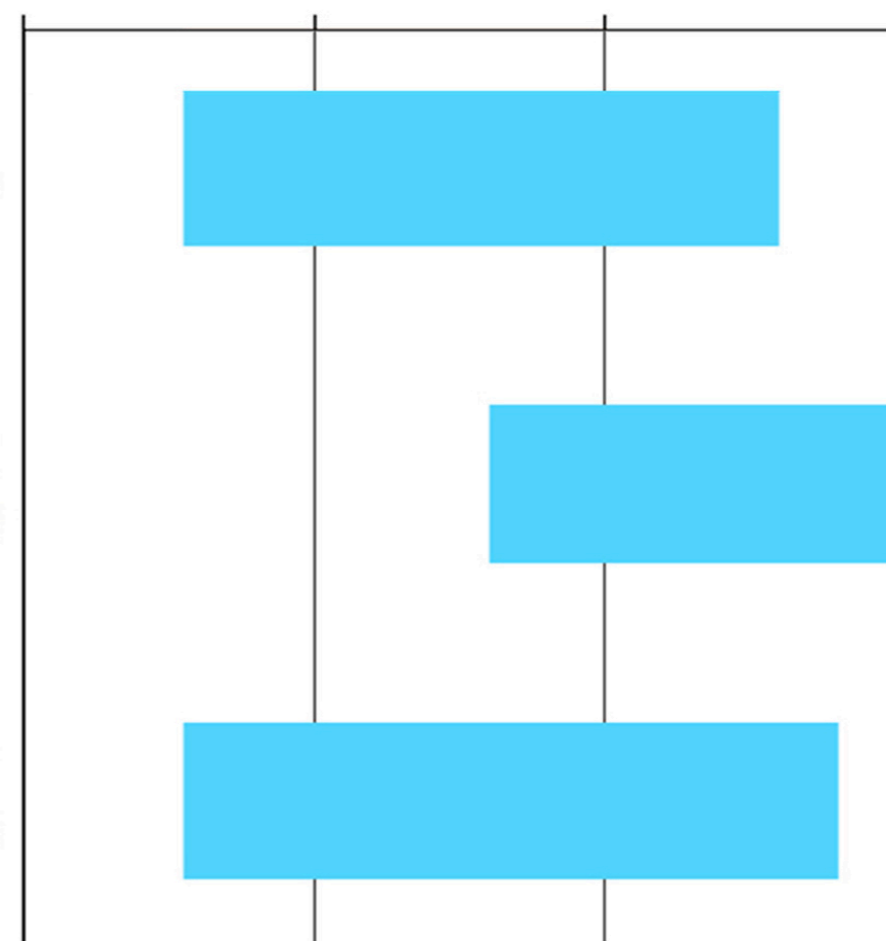
Foamed  
Concrete

	C	M	R	D	E	AT	ST acute	N	IrS	IrE	ST chronic	N	Sn S	Sn R	AA	CA	P	B
A				2.0		2.0			3.0	3.0					2.0	2.0		3.0
B	2.0					3.0			3.0	3.0					3.0	2.0		3.0
C	2.0	2.0		2.0		2.0	3.0			1.0	2.0		2.0		3.0	3.0		3.0
D	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0



Blocked  
Isocyanates

	C	M	R	D	E	AT	ST acute	N	IrS	IrE	ST chronic	N	Sn S	Sn R	AA	CA	P	B
A																		
B		2.0				3.0			2.0	1.0			2.0		2.0	2.0	3.0	3.0
C	1.0	2.0	2.0	2.0		1.0	2.0		1.0	1.0	1.0		1.0	1.0	3.0	3.0	3.0	3.0
D	2.0	2.0	2.0			2.0	3.0		3.0	3.0	2.0		2.0	2.0	3.0	2.0	1.0	3.0
E	2.0	2.0	3.0	1.0	1.0	2.0	1.0	3.0	2.0	1.0		2.0	2.0	2.0	2.0	2.0	3.0	3.0





# Precision Uncertainty GreenScreen

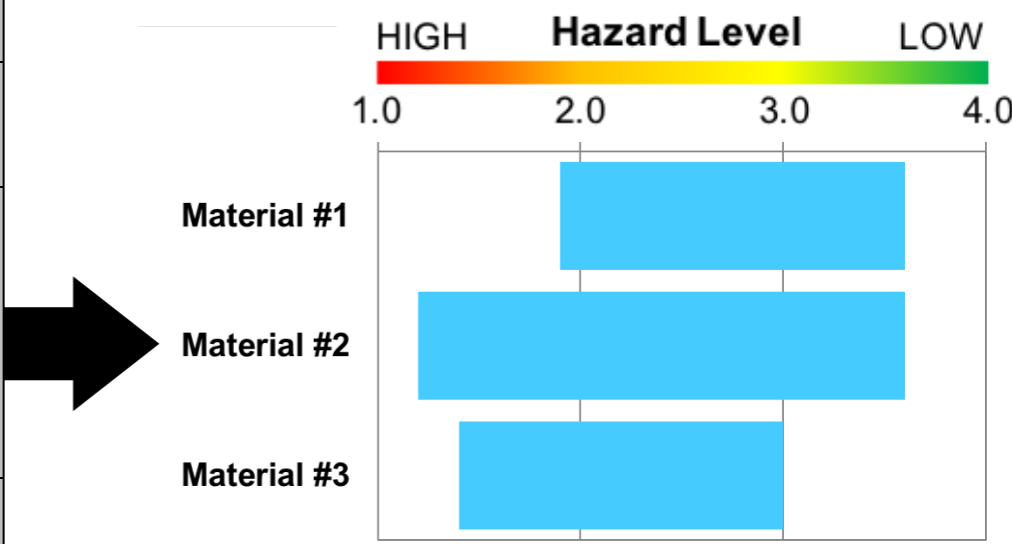
	Carcinogen / Mutagen		Reprod. / Devel. / Endocrine			Acute					Chronic				Aquatic Toxicity		Fate		Physical		Weighted Overall Hazard Score	
	Carcinogen	Mutagen	Reproductive	Developmental	Endocrine	Acute toxicity	Acute systemic toxicity	Acute neurotoxicity	Skin irritation	Eye irritation	Chronic systemic toxicity	Chronic neurotoxicity	Skin sensitization	Respiratory sensitization	Acute aquatic tox.	Chronic aquatic tox.	Persistent	Bioaccumulative	Reactivity	Flammability		
<b>Material #1</b>	4	4	1	3	4	1	4	UNK	4	3	1	UNK	4	4	4	UNK	1	4	4	4	worst score	best score
	4	4	1	4	1	4	UNK	4	1	4	1	UNK	4	4	1	4	1	4	4	4	1.9	3.6

# Precision Uncertainty GreenScreen

	Carcinogen / Mutagen		Reprod. / Devel. / Endocrine			Acute					Chronic				Aquatic Toxicity		Fate		Physical		Weighted Overall Hazard Score		
	Carcinogen	Mutagen	Reproductive	Developmental	Endocrine	Acute toxicity	Acute systemic toxicity	Acute neurotoxicity	Skin irritation	Eye irritation	Chronic systemic toxicity	Chronic neurotoxicity	Skin sensitization	Respiratory sensitization	Acute aquatic tox.	Chronic aquatic tox.	Persistent	Bioaccumulative	Reactivity	Flammability			
<b>Material #1</b>	4	4	1	3	4	1	4	UNK	4	3	1	UNK	4	4	4	UNK	1	4	4	4	worst score	best score	
	4	4	1	4	1	4	4	4	1	4	1	4	4	1	4	1	4	4	4	1.9	3.6		
<b>Material #2</b>																							
	Ingredient A	3	UNK	UNK	3	UNK	1	3	UNK	3	2	UNK	UNK	1	1	4	4	UNK	4	4	4		
	Ingredient B	3	3	3	UNK	UNK	3	4	UNK	4	4	3	UNK	3	3	4	3	2	4	UNK	UNK		
	Ingredient C	3	3	4	1	2	3	1	4	3	2	1	3	3	3	3	3	4	4	3	4		
																						worst score	best score
	2	3	1	4	1	4	1	3	3	4	1	3	3	4	1	4	1	4	1	4	1.2	3.6	
<b>Material #3</b>																							
	Ingredient A	3	3	3	3	2	2	3	3	1	1	3	3	3	1	3	4	2	3	1	2		
	Ingredient B	2	3	1	1	1	3	1	UNK	2	2	1	UNK	3	3	4	3	UNK	3	2	2		
		2	3	1	3	1	3	1	3	1	3	1	3	3	3	4	1	3	1	2	worst score	best score	
	2	3	1	3	1	3	1	3	1	3	1	3	3	3	4	1	3	1	2	1.4	3.0		
<b>Weight</b>	20%		20%			15%					15%				10%		10%		10%				

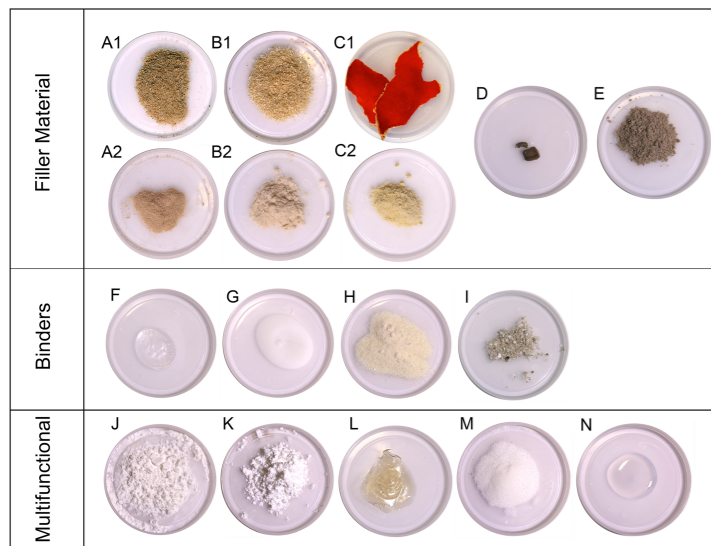
# Precision Uncertainty GreenScreen

	Carcinogen / Mutagen		Reprod. / Devel. / Endocrine			Acute					Chronic				Aquatic Toxicity		Fate		Physical		Weighted Overall Hazard Score	
	Carcinogen	Mutagen	Reproductive	Developmental	Endocrine	Acute toxicity	Acute systemic toxicity	Acute neurotoxicity	Skin irritation	Eye irritation	Chronic systemic toxicity	Chronic neurotoxicity	Skin sensitization	Respiratory sensitization	Acute aquatic tox.	Chronic aquatic tox.	Persistent	Bioaccumulative	Reactivity	Flammability	worst score	best score
<b>Material #1</b>	4	4	1	3	4	1	4	UNK	4	3	1	UNK	4	4	4	UNK	1	4	4	4	1.9	3.6
	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score		
	4	4	1	4	1	4			4	1	4		4	1	4	1	4	4	4			
<b>Material #2</b>																						
<b>Ingredient A</b>	3	UNK	UNK	3	UNK	1	3	UNK	3	2	UNK	UNK	1	1	4	4	UNK	4	4	4		
<b>Ingredient B</b>	3	3	3	UNK	UNK	3	4	UNK	4	4	3	UNK	3	3	4	3	2	4	UNK	UNK		
<b>Ingredient C</b>	3	3	4	1	2	3	1	4	3	2	1	3	3	3	3	3	4	4	3	4		
	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	1.2	3.6
	2	3	1	4	1	4			4	1	3		3	3	4	1	4	1	4			
<b>Material #3</b>																						
<b>Ingredient A</b>	3	3	3	3	2	2	3	3	1	1	3	3	3	1	3	4	2	3	1	2		
<b>Ingredient B</b>	2	3	1	1	1	3	1	UNK	2	2	1	UNK	3	3	4	3	UNK	3	2	2		
	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	worst score	best score	1.4	3.0
	2	3	1	3	1	3			3	1	3		3	3	4	1	3	1	2			
<b>Weight</b>	20%		20%			15%					15%				10%		10%		10%			



# Green 3D Printing

## Alternative Materials



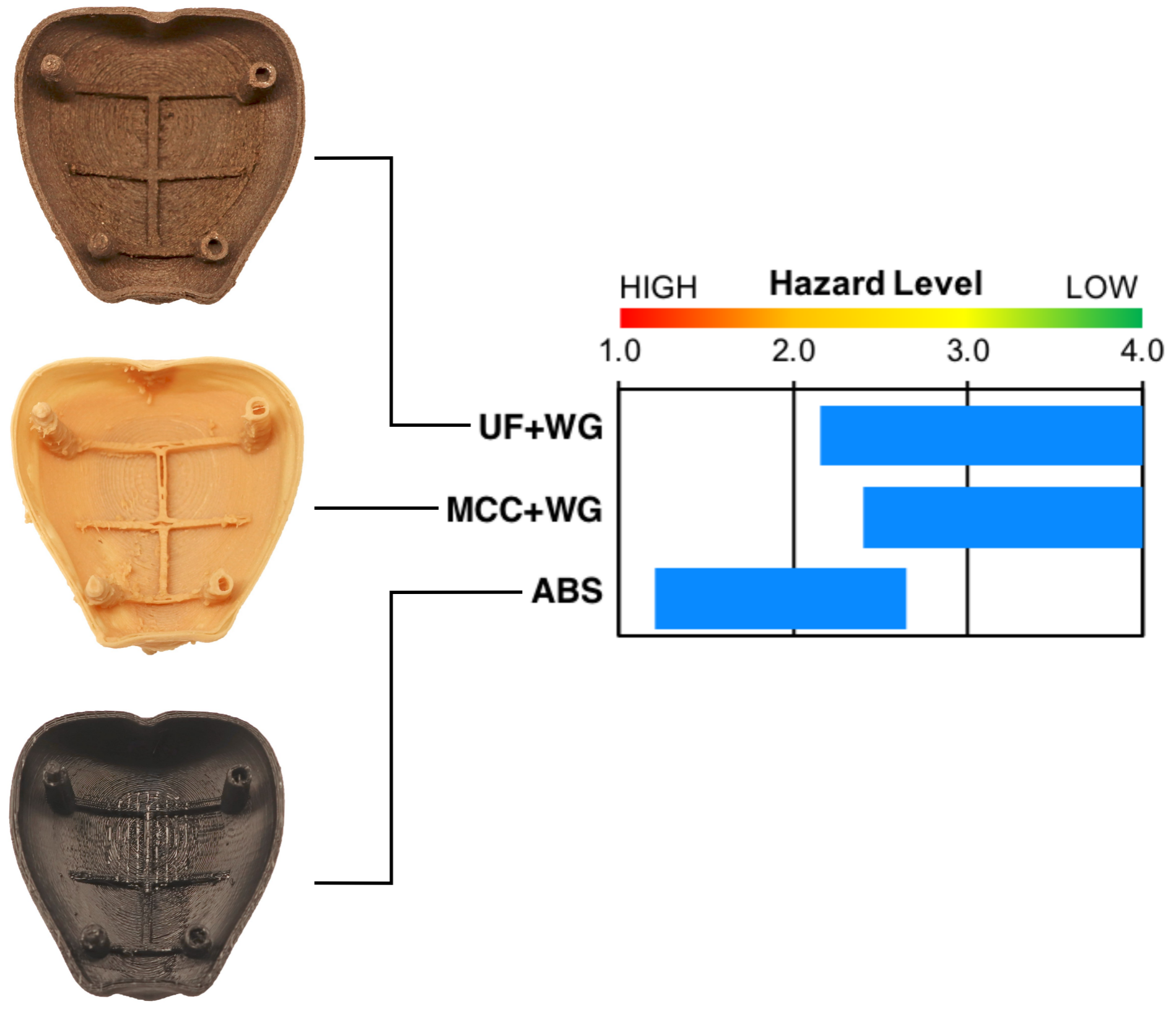
## Assessment Protocol

- LCA
- Toxicity
- Resource circularity
  
- Mechanical strength
- Cost
- Print quality





# Green 3D Printing



# Choosing Greener Materials In Product Design With Pharos



Jeremy Faludi, TU Delft





# Not Just an Academic Exercise

The Greener Solutions Approach to Identifying Safer Alternatives

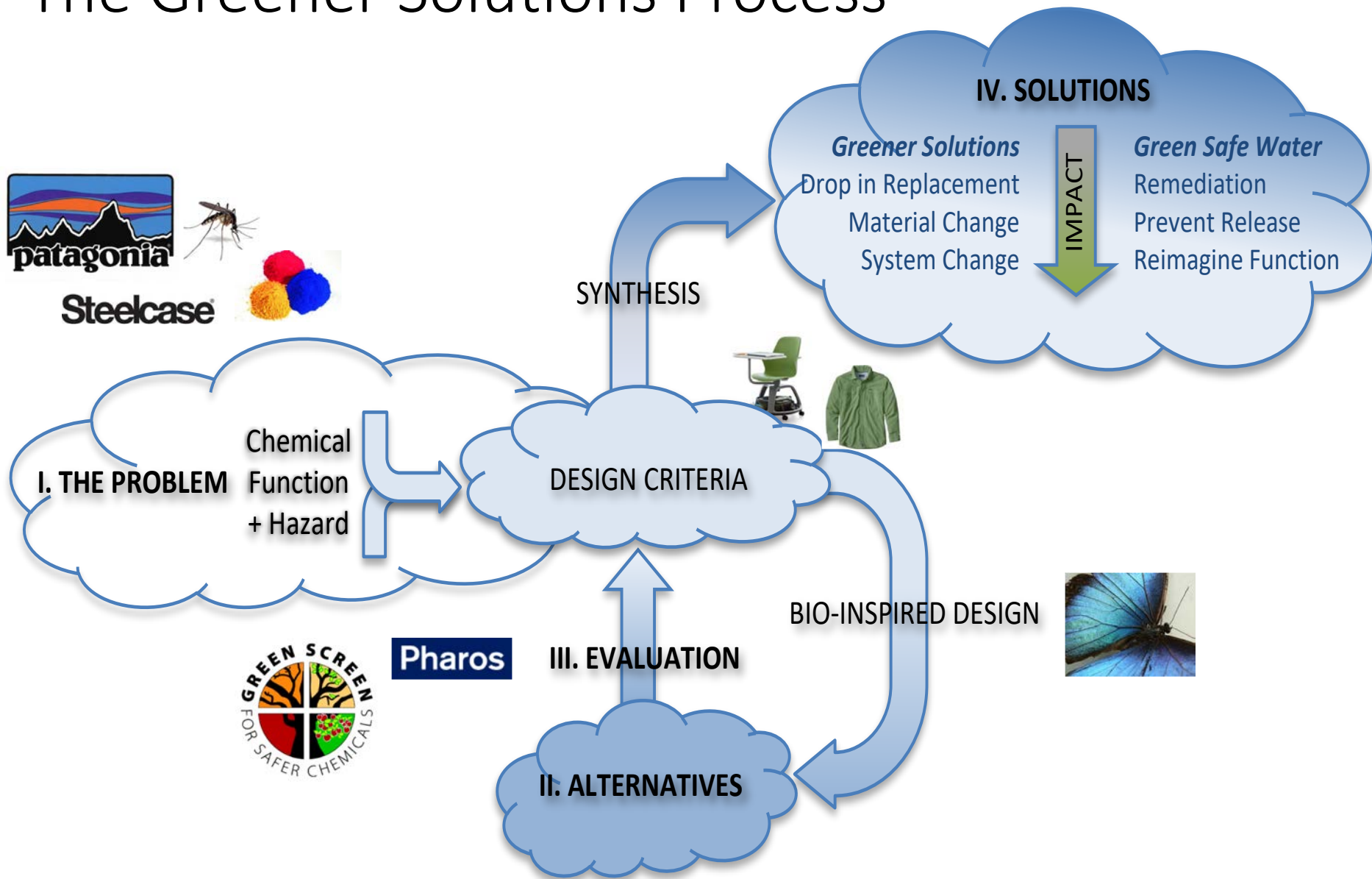
Pharos Webinar

April 30, 2020

Meg Schwarzman, MD, MPH

Berkeley Center for Green Chemistry - University of California, Berkeley

# The Greener Solutions Process





# Greener Solutions Projects

2012	Identifying emerging contaminants from e-waste	Hewlett Packard
2013	Alternatives to formaldehyde in permanent press fabric	Levi Strauss & Co.
2014	Safer preservatives for personal care products Alternatives to spray polyurethane foam insulation	Seventh Generation, Method General Coatings, DTSC
2015	Inherently safer 3D printing resins Safer surfactants for cleaning products	Autodesk Method, Amrys
2016	Safer colorants for polymer furniture Inherently mosquito-repellant clothing Biodegradable pigments for marine coatings	Steelcase Patagonia Mango Materials
2017	Durable water repellent coating for outerwear Biobased treatments for mycelium "leather"	Gore MycoWorks
2018	Safer UV blockers for sunscreen Packaging to prevent ocean contamination Safer UV blockers for roofing materials	Method Method Oakland Ecoblock
2019	Safer solvents in synthetic leather production Replacing hazardous crosslinkers in SLA resins	Nike NWGC, Millipore sigma





# 4 step process

1. Identify compounds of interest
2. List screening: Search for hazard information based on 'authoritative' lists found in Pharos
  - Obtain detailed info from the source lists
3. Literature review: Search for information on chemicals not listed by authoritative bodies
  - Go to the primary literature
4. Fill gaps: For chemicals with little or no hazard data, consider functional group analysis, chemical class information, and analogies to similar chemicals/materials

# Example assignment submission: Initial hazard assessment for solvent alternatives for DMF

	Common name or trade name	Abbrev.	CAS Number	Group I Human Endpoints			Group II and Group II* Endpoints				Ecotoxicity	Fate	Physical Hazard		
				Carcinogenicity	Developmental and Reproductive Toxicity	Endocrine Activity	Systemic Toxicity	Acute Mammalian Toxicity	Neurotoxicity	Skin, Eye, Respiratory Irritation/Sensitization				Aquatic Toxicity Acute/chronic	Persistence Bioaccumulation
				Mutagenicity											
Bio-based feedstock	Dihydrolevoglucosenone (Cyrene)	Cyrene	53716-82-8	DG	DG	DG	DG	DG	Acute Tox. 4 -	DG	Causes serious	DG	DG	DG	
	Gamma-valerolactone	GVL	108-29-2	Muta. 2; H341 - Suspected of	DG	DG	DG	DG	DG	DG	Irritant of the	LT-P1, possible	DG	Combustible	
	Ethyl levulinate	ELV	539-88-8	micronuclei induction @ >1000n	LC50: 83mg/L + ele	DG	DG	DG	6.1E (oral)/Caterg	DG	DG	EC50: 0.982 mg/L	DG	DG	
	Dimethyl isosorbide	DMI	5306-85-4	no cardiovascular effect in sheep	DG	DG	DG	DG	DG	DG	No skin permeatio	DG	DG	DG	
	DMTHF (dimethyl-tetrahydrofuran)	DMTHF	1003-38-9	DG	DG	DG	DG	DG	Acute Tox. 4 - Har	DG	DG	Aquatic Chronic 3 - Harmful to aquat	DG	3.1C - Flammable l	
	Ethyl levulinate propyleneglycol ketal	ELPK	5413-49-0	DG	DG	DG	DG	DG	DG	DG	DG	DG	DG	DG	
Dimethyl glutarate	DMG	1119-40-0	Inherently Toxic to Humans (ITH)	Toxic as DBE mixtu	DG	DBE cytotoxicity is	H302-Harmful if swallowed (unverifie	H315 - Causes skin	9.1D (algal) - Slig	No/No	DG	DG	DG		
SPPS	2-methylfuran	2MF	534-22-5	micronuclei induction @ 20.0 m	LC50: 405mg/L	DG	DG	LT-UNK - List Tran	DG	LT-UNK - List Tran	Class 1 - Low Haza	(Chemspider) Bio	Flammable liquids		
	cyclopentylmethylether	cPME	5614-37-9	Mutagenicity: Negative in Vivo N	DG	DG	DG	LD50(rats) = 1000-	DG	Rabbit: moderate	DG	DG	Highly flammable		
	2-Methyltetrahydrofuran	2MTHF	96-47-9	micronuclei induction @ >1000n	LC50: 2980mg/L	DG	DG	LC50: (rat inhale) 6.1E (dermal) - Ac	DG	Eye: High Hazard	LT-P1 - List Transl	(chemspider) Bio	3.1B - Flammable		
	propylene carbonate	PC	108-32-7	DG	DG	DG	DG	DG	DG	Eye Irrit. Cat. 2A (f	DG	DG	DG		
ethylene carbonate	EC	96-49-1	DG	DG	DG	DG	LC50 - Ceriodaph	Cat. 4 (from SDS)	DG	Eye Irrit. Cat. 2A (f	DG	DG	DG		
Other	Dimethylpropylene urea	DMPU	7226-23-5	DG	EU - GHS- Suspect	DG	DG	DG	EU-GHS- Harmful if swallowed	GHS hazard stat	German FE- Class	DG	DG		
	Ethyl cynde	EtCN	107-12-0	DG	High (Toxic to	DG	High - (Very High,	Very High-High	High (Neurotoxicit	High (skin -	DG	Persistence -	High -		
	Acetonitrile	ACN	75-05-8	Carcinogenicity - High-Low	Moderate-Low	DG	Potential concern	Moderate (H302	Potential concern	High (H319 -	DG	Very High - High	High (H225 -		
	N-methylformamide	NMF	123-39-7	DG	High (Toxic to	DG	Very High	Moderate (H312	DG	Moderate	DG	DG	DG		
	Polypropylene glycol	PPG	25322-69-4	GRAS**	GRAS**	DG	GRAS**	Category 4 *Mode	CNS: *These mate	Potential Skin H31	LC50 (3 species): C	EC - CEPA DSL - Pe	1 - Materials that		
	THFP Glycofurool 75	THFP	5831-59-4	no cardiovascular effect in	DG	DG	LD50 7800 mg/kg	Acute Tox. 4 DK-El	Glycofurool (GF) no	(unspecified) IRRIT	DG	Bioaccumulation	DG		
	1H-imidazolium,3-butyl-1-methyl tetrafluor	IL1	174501-65-6	DG	DG	DG	Log10(EC50) (um)	Oral Cat. 3	DG	Skin Cat. 2, Eye Ca	Acuate & Chronic	Forms HF in water	DG		
	other	bio-based feedsto	SPPS	On Restricted Substance List											
Process Change Chemicals	Polycat	-	7560-83-0	DG	DG	DG	DG	6.1D (oral) - Acute	LD50 ? (rat oral) 4	8.2C - Corrosive to	LT-P1 - List Transl	Bioaccumulation Estimates from Log			
	Dabco	-	280-57-9	DG	Toxic to reproduct	DG	Specific target org	Acute Toxicity (ora	LD50? rat (1100 m	LT-UNK - List Trans	Aquatic Chronic 3	Bioaccumulation	H228 - Flammable		



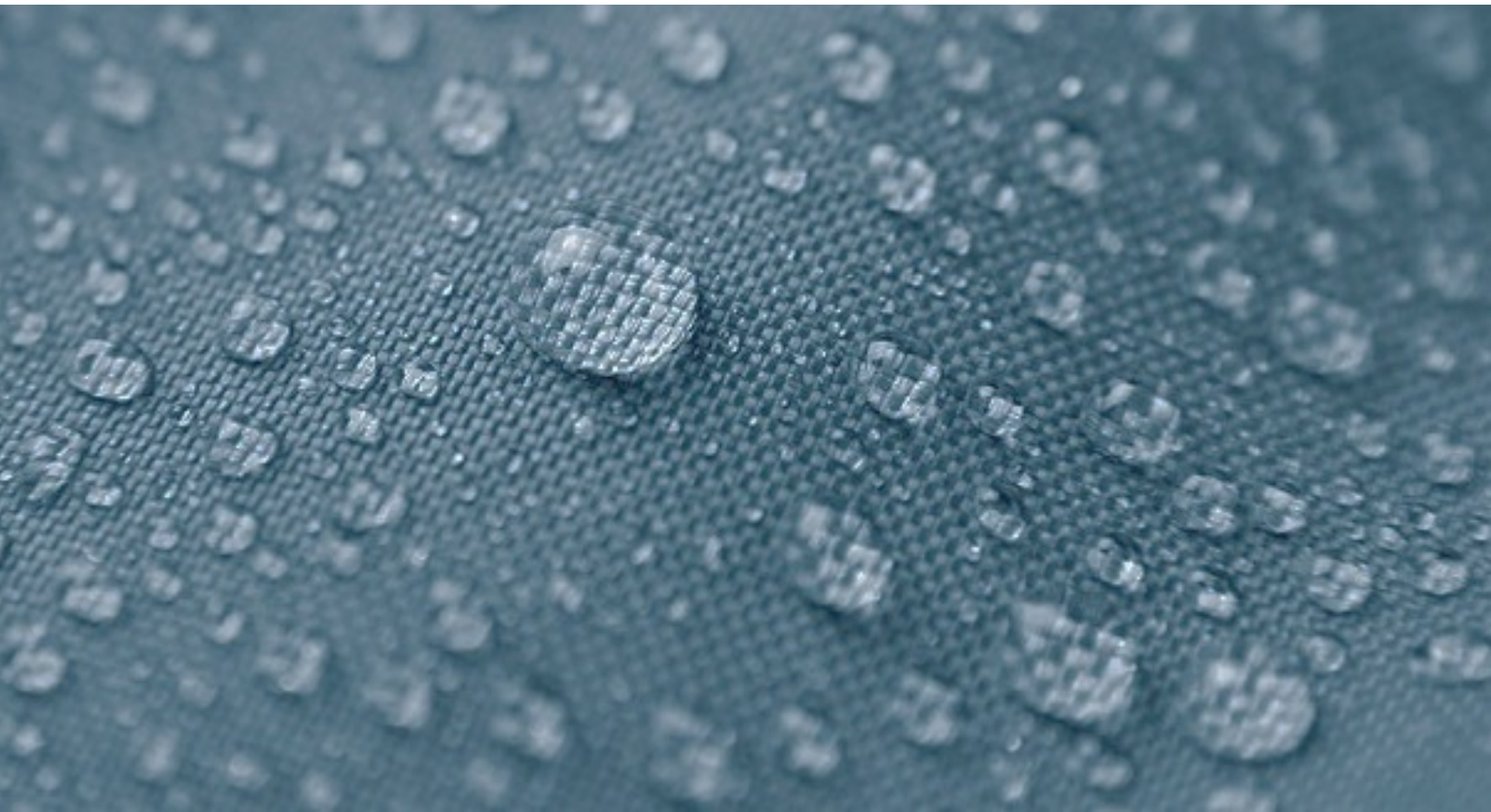
Category	Chemical/ Strategy	Chronic Human Health	Acute Human Health	Ecotoxicity	Fate	Physical
Cross-linker	Genipin	M	M	O	L	L
Enzymatically derived o- quinone cross- linker	Tyrosinase	L	M	O	O	L
	p-Cresol	M	H	M	O	M
Nanocomposite cross-linker	Chitin Nanowhiskers	L	H	L	L	L
	2- iodophenylboron ic acid	M	H	L	O	L
	Suberic acid	L	M	L	L	L
Moisture barrier	Corn Zein	L	L	O	L	L
	PEG	L	L	L	M	L
Solvent	Acetic acid w/ leather, genipin	L	H	M	L	M
	Ethanol w/ corn zein, genipin	M	H	L	L	H
	Hydrochloric acid w/ nanowhiskers, tyrosinase	M	H	L	L	M
	Sodium hydroxide w/ nanowhiskers	M	H	H	M	M



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# Example 1: PFAS-free DWR coatings

Addressing a priority chemical hazard with non-chemical alternatives

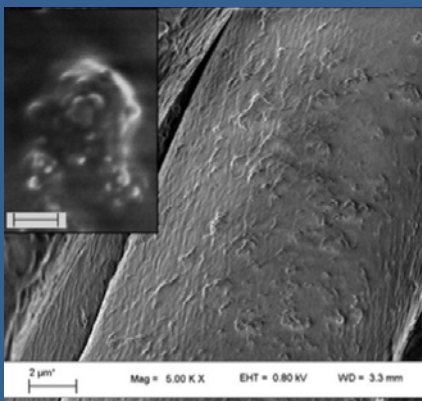
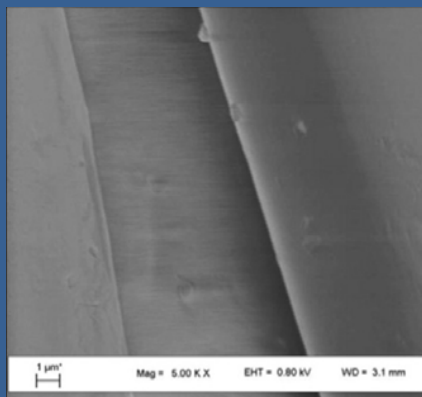




Greener Solutions students identify non-chemical alternatives to PFAS coatings that can produce water repellent synthetic fabrics.

Silica nano-sols create a hydrophobic nano-texture

### Texturized fabric



Silver ragwort leaf inspiration for electro-spun fiber mat

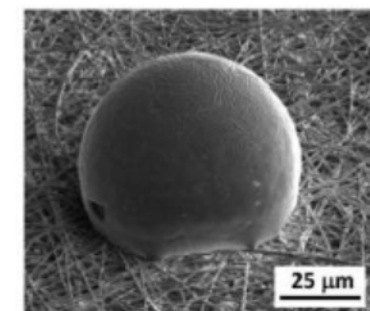
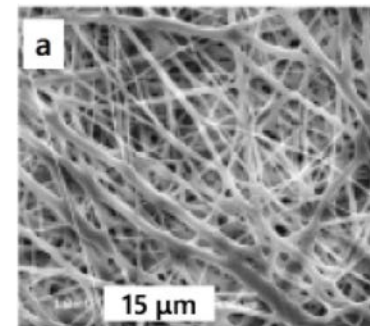
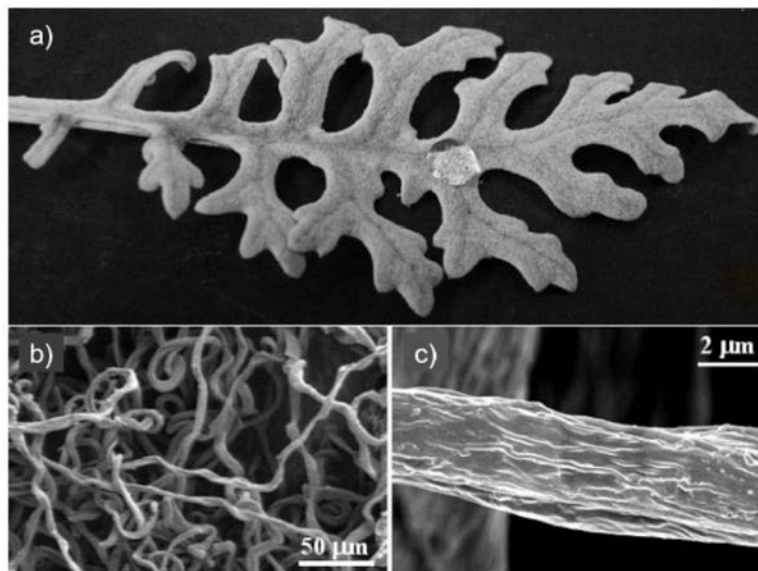
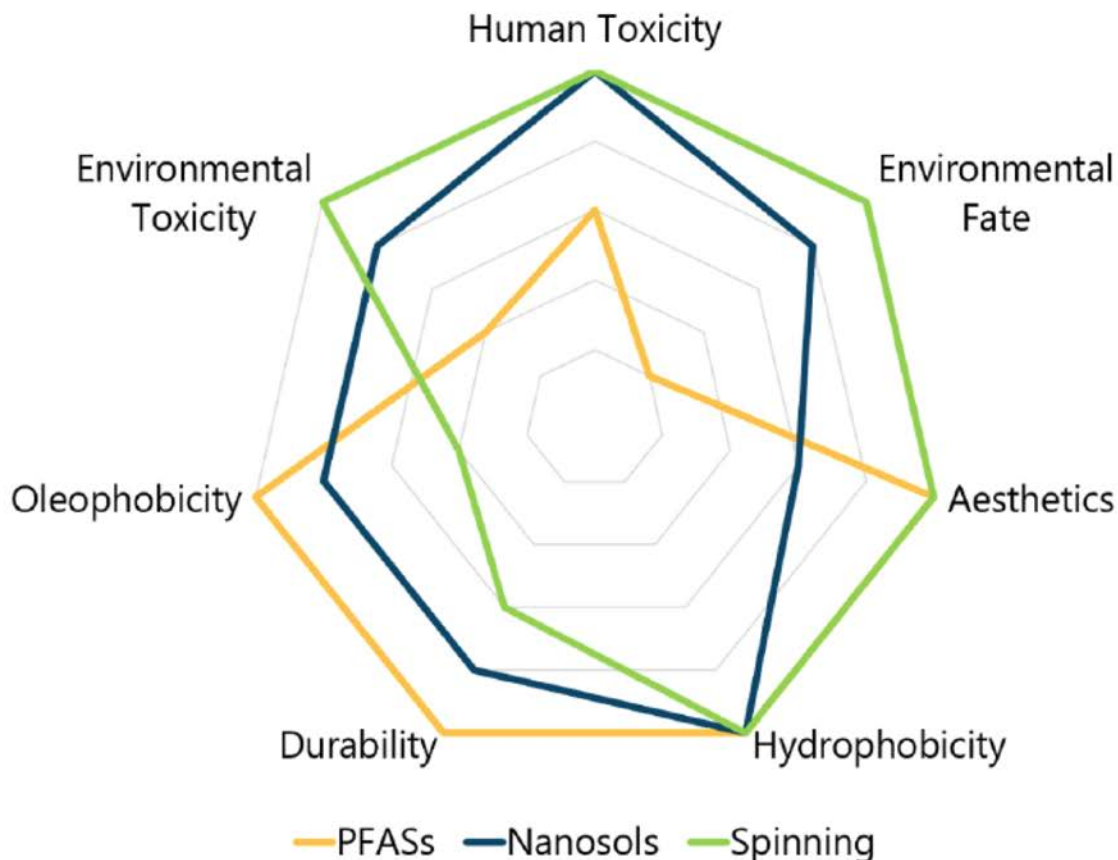


Fig. 4.13. Silver ragwort leaf. a) Digital photograph of a leaf with a beaded water droplet. b) and c) SEM images showing the tangle of fibers and the structuring on the fibers.





## The alternative DWR solutions identified in Greener Solutions are safer than PFASs



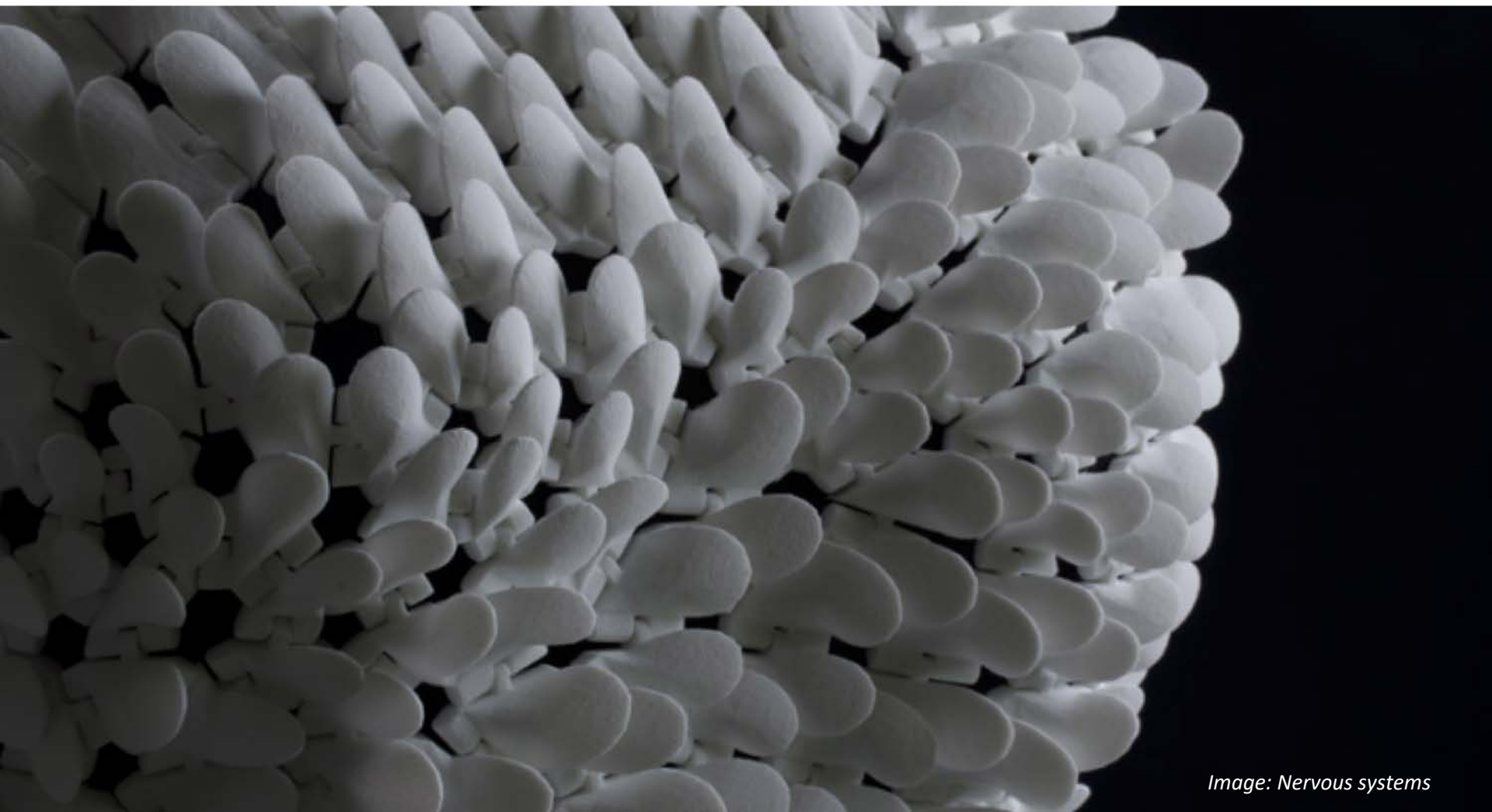
**Fig. 5.1.** Relative hazard and performance comparison between PFAS and the two alternatives presented in this report. A strategy is better performing if its endpoints lie closer to the outer ring of the chart. More hazardous and poorer performing alternatives will score closer to the center.



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# Example 2: Safer Resins for 3D printing

Designing and testing alternative resins in collaboration with industry and NGOs



*Image: Nervous systems*



Greener Solutions students identify bio-inspired alternatives to hazardous components of 3D printing resins.

## Approach 1: Replace the Photoinitiator

Strategy A: Curcumin & Riboflavin



## Approach 2: Modify Acrylate-based Resins

Strategy B: Triglycerides



Strategy C: Chitosan



## Approach 3: pH Photoinitiated Resins

Strategy D: Calcite



Strategy E: Metal Catechol Complex





# Greener Solutions assessment of health and environmental performance of SLA resin alternatives

Health/Environmental Performance Rating					
Strategy	Carcinogenicity, Mutagenicity, Reproductive/Developmental, Endocrine Disrupting	Systemic Toxicity	Skin, Eye, Respiratory Irritation/Sensitization	Ecotoxicity	Sustainably Sourced Chemical
PR48	2	2	3	2	3
Biobased Polymers	U	1	3	2	1
Click Chemistry	2	2	3	2	1
pH Induced	U	1	2	1	1
Spider Silk	U	2	3	2	2
Micelles	U	U	U	U	U

Legend			
(1) Low Hazard	(2) Medium Hazard	(3) High Hazard	(U) Unknown





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# Example 3: Safer Preservatives

Protecting water quality by designing safer antimicrobials for consumer products





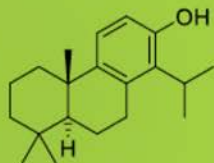


Greener Solutions students identify alternative antimicrobials for use in personal care and household products to replace hazardous parabens and methylisothiazone (MIT)

# Next Generation Chemical Preservatives: Protecting People, Products, and our Planet

HEATHER L. BUCKLEY, ADAM P. BYRNE, WILLIAM M. HART-COOPER & JIAWEN LIAO  
UNIVERSITY OF CALIFORNIA BERKELEY – GREENER SOLUTIONS  
DECEMBER 10, 2014

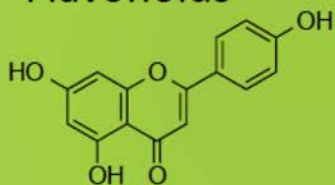
## Terpenes



## Peptides



## Flavonoids



## Fatty Acids



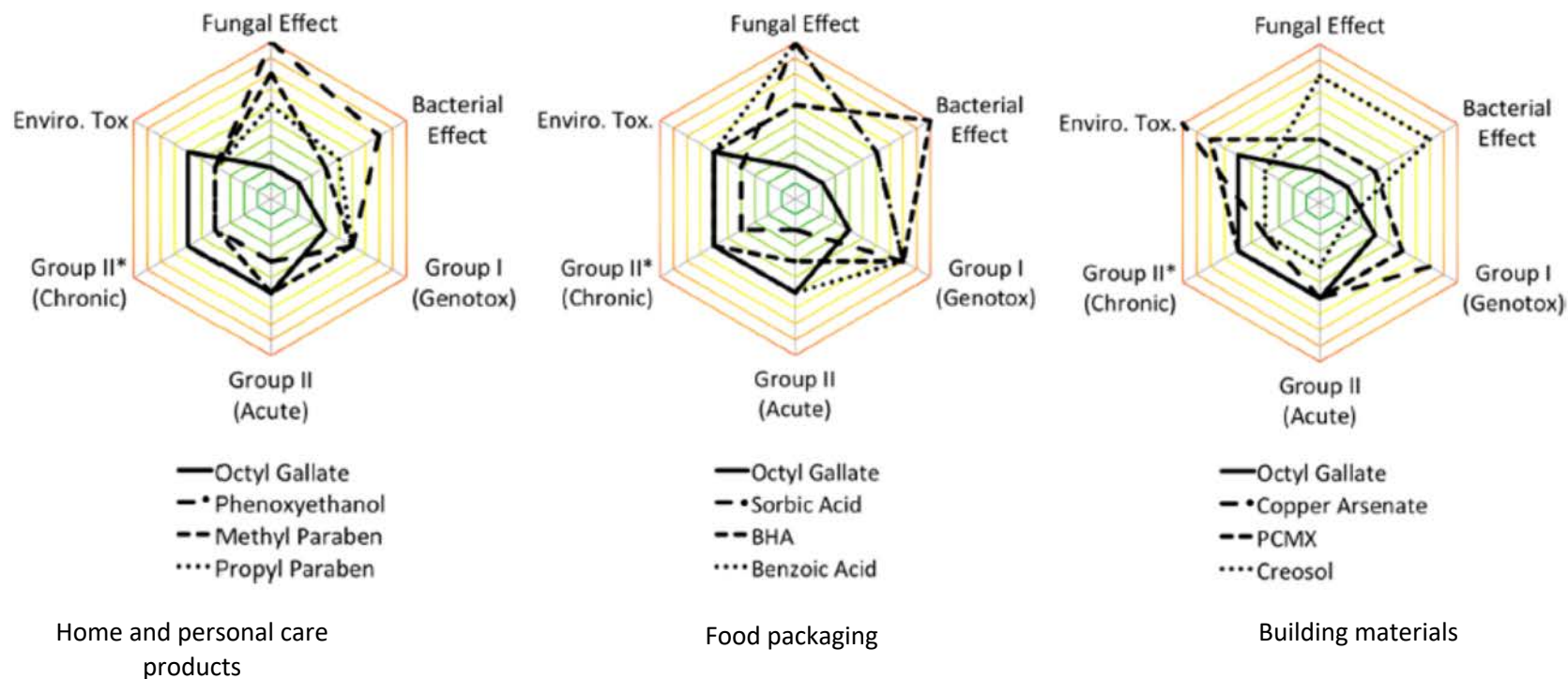


# Greener Solutions students' multi-criteria assessment of alternative antimicrobials

		Hazard	Antimicrobial Efficacy	Level of Uncertainty	Biodegradability	Origin of Raw Materials	Product Compatibility	Regulatory Concerns	Cost
<i>Bioinspired alternative chemistries</i>	Terpenes	1	2	2	2	3	2	3 1	2
	Peptides	3	2	1	3	3	3	3	1
	Flavonoids	2	2	2	2	3	2	3	1
	Lipids	2	2	2	3	3	3	3	3
<i>Incumbent</i>	Phenoxyethanol	2	1	2	3	2	3	3 1	3

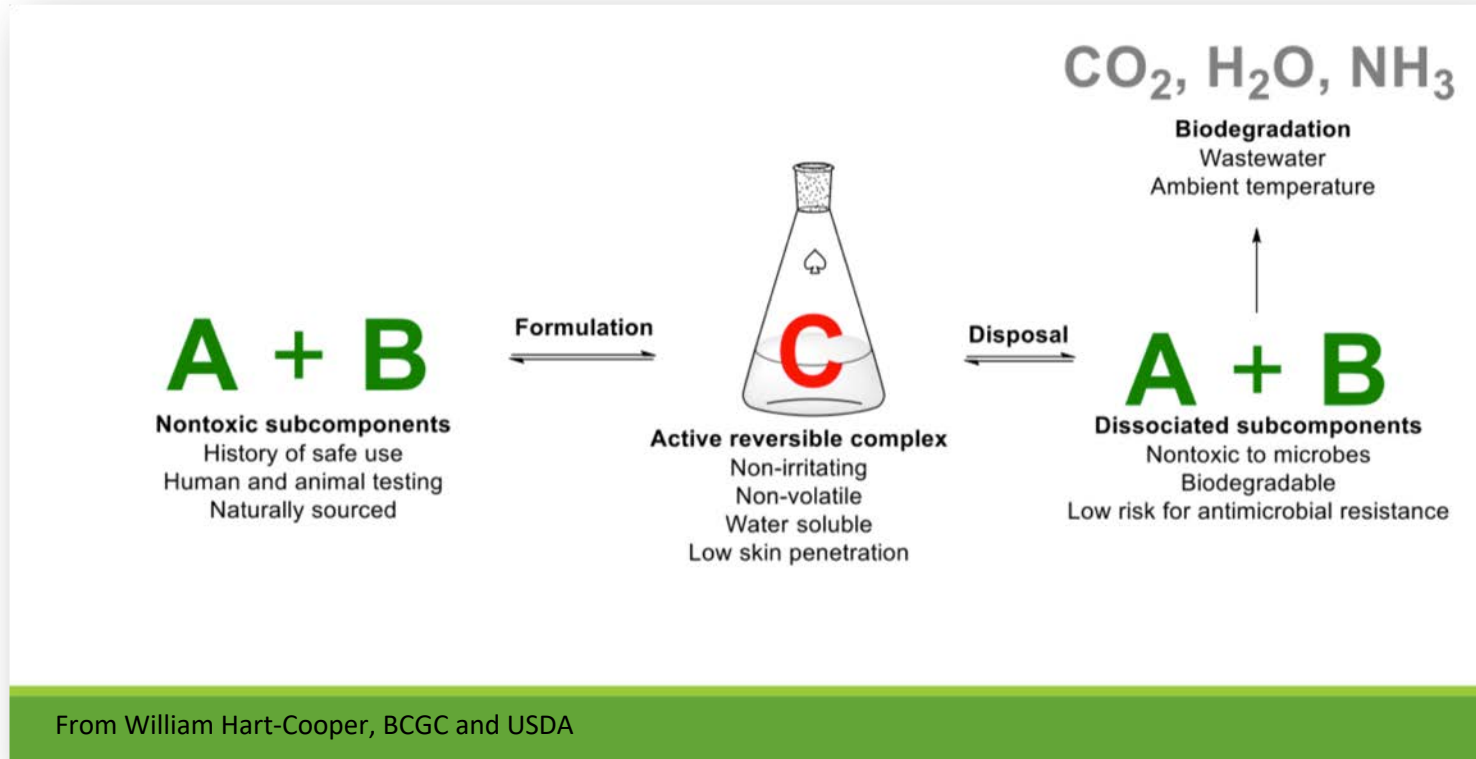
Figure 2. Example of a student-generated opportunity map summary figure, a multicriteria decision-making framework comparing an existing preservative in personal care product formulations and their proposed bioinspired alternatives. Higher scores/darker colors are better (i.e., a score of 3 indicates low hazard, high biodegradability).<sup>20</sup>

Inspired by candidates identified in the course, students identified gallates as a class of safer and more effective preservatives



Smaller values (closer to the center) indicate better performance for that metric  
Octyl gallate was more effective than existing preservatives and safer for some, but not all, endpoints

# Continued work brings a non toxic reversible antimicrobial to market



The team shifted focus to a structurally similar class of two-subunit compounds that decomposed rapidly when diluted.

These “reversible” preservatives have antimicrobial effects when bound together but de-dimerize once diluted (as they would be in wastewater), reducing the potential environmental impact of the compounds.





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# Reversible Preservative Wins 2018 GC3 Challenge



- The project was one of four **first place** recipients from among 48 entries in the 2018 GC3 Preservatives Challenge sponsored by two dozen companies, including giants Johnson & Johnson, Unilever, Walmart, and Target.
- The group is now investigating potential commercial partnerships to bring the reversible preservative to market.
- A research paper on the design and function of the reversible preservatives will be published early next year.

# UVic green scientist develops new enviro-friendly preservative for cosmetics & cleaners

“Reversible” anti-microbial fights bacteria while in the container, but breaks down into two harmless ingredients once outside of it

September 14, 2018

Less than a minute



Heather Buckley, PhD, 2014 Greener Solutions research team, BCGC Post-Doc, now Assistant Professor of Chemistry and Civil Engineering, University of Victoria



# Greener Solutions

Trains environmental health scientists, chemists, and engineers to:

- Perform chemical hazard assessment
- Grapple with data gaps, complex hazard information, and tradeoffs
- Addresses complexities of mixtures (e.g., formulations)
- Permits exploration despite uncertainties (cost, formulation compatibility)

## Students say:

"I learned a LOT about hazard assessment, which as an IH is an extremely(!!!) valuable tool."

"I learned way more(and had a lot more fun learning it) than in a typical lecture-based course.. It was really valuable to have instructors from different fields and perspectives."

"I found this course far more interesting and motivating than others I've taken at Berkeley. It was refreshing to feel like my work had impact."

# Teaching Resources

## Meg Schwarzman's Greener Solutions Course (UC Berkeley)

### Course Materials:

- *Greener Solutions* student accomplishments ([PDF](#))
- Presentation slides from *Greener Solutions* team-building exercise ([PDF](#))
- *Greener Solutions* assessment materials: final assignments, student feedback form for draft presentation, and peer evaluation template ([PDF](#))
- *Green Safe Water* assessment materials: final assignments and grading rubrics ([PDF](#))

(from the free Supporting Information of the peer reviewed paper below)

### Peer reviewed paper:

Not Just an Academic Exercise: Systems Thinking Applied to Designing Safer Alternatives <https://pubs.acs.org/doi/full/10.1021/acs.jchemed.9b00345> (paywall)

### Article:

<https://chemistry.berkeley.edu/news/public-health-and-chemistry-join-forces-reimagine-chemistry-education-sustainability>



# Teaching Resources

## Jeremy Faludi's Teaching Resources (TU Delft)

VentureWell online course pages on green material choice

[https://venturewell.org/tools\\_for\\_design/greener-materials/finding-greener-materials/](https://venturewell.org/tools_for_design/greener-materials/finding-greener-materials/)

### **Peer reviewed paper:**

Aiding alternatives assessment with an uncertainty-tolerant hazard scoring method

[http://faludidesign.com/work/publications/Faludi\\_2016\\_Aiding\\_Alternatives\\_Assessment.pdf](http://faludidesign.com/work/publications/Faludi_2016_Aiding_Alternatives_Assessment.pdf)

# Teaching Resources

## Heather Buckley's Green Safe Water Course (U.Victoria)

- [Example Assignment: Chemical Hazard Query Log](#)
- [Example Assignment: Design Project & Final Report](#)
- [Example Final Report: Chromium in Leather Tanning](#)
- [Example Final Report: Tin Stabilizers in Drinking Water](#)
- [Curriculum: Backwards Design Course Description](#)
- [Curriculum: Backwards Design Tox Unit](#)

Assignments, reports, and curricula at  
<https://pharosproject.net/case-studies/university-of-victoria>

# Thank You!

Sign up:

<https://pharosproject.net/>

For more information contact:  
Michel Dedeo  
[mdedeo@healthybuilding.net](mailto:mdedeo@healthybuilding.net)